

University of Pretoria Yearbook 2016

Methodology of isiZulu 300 (JZL 300)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 12.00

Programmes [BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

Contact time 2 practicals per week, 1 lecture per week

Language of tuition Double Medium

Academic organisation Humanities Education

Period of presentation Year

Module content

Following on JZL 200, this module aims to further develop students' skills which will enable learners to communicate as effectively as possible on a more academic level in isiZulu. Students learn to compare and contrast approaches to learning and teaching; identify and differentiate concepts used in OBE, NCS and CAPS; implement OBE by planning and preparing lessons using CAPS learning and teaching methodologies and techniques in an integrative manner; and assessing using CAPS assessment methods, tools and techniques.

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