

# University of Pretoria Yearbook 2016

## Methodology of isiZulu 300 (JZL 300)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 12.00

**Programmes** [BEd Intermediate Phase Teaching](#)

[BEd Senior Phase and Further Education and Training Teaching](#)

**Contact time** 2 practicals per week, 1 lecture per week

**Language of tuition** Double Medium

**Academic organisation** Humanities Education

**Period of presentation** Year

### Module content

Following on JZL 200, this module aims to further develop students' skills which will enable learners to communicate as effectively as possible on a more academic level in isiZulu. Students learn to compare and contrast approaches to learning and teaching; identify and differentiate concepts used in OBE, NCS and CAPS; implement OBE by planning and preparing lessons using CAPS learning and teaching methodologies and techniques in an integrative manner; and assessing using CAPS assessment methods, tools and techniques.

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